Erasmus+ actions in the field of Higher Education

National Erasmus+ Info Day

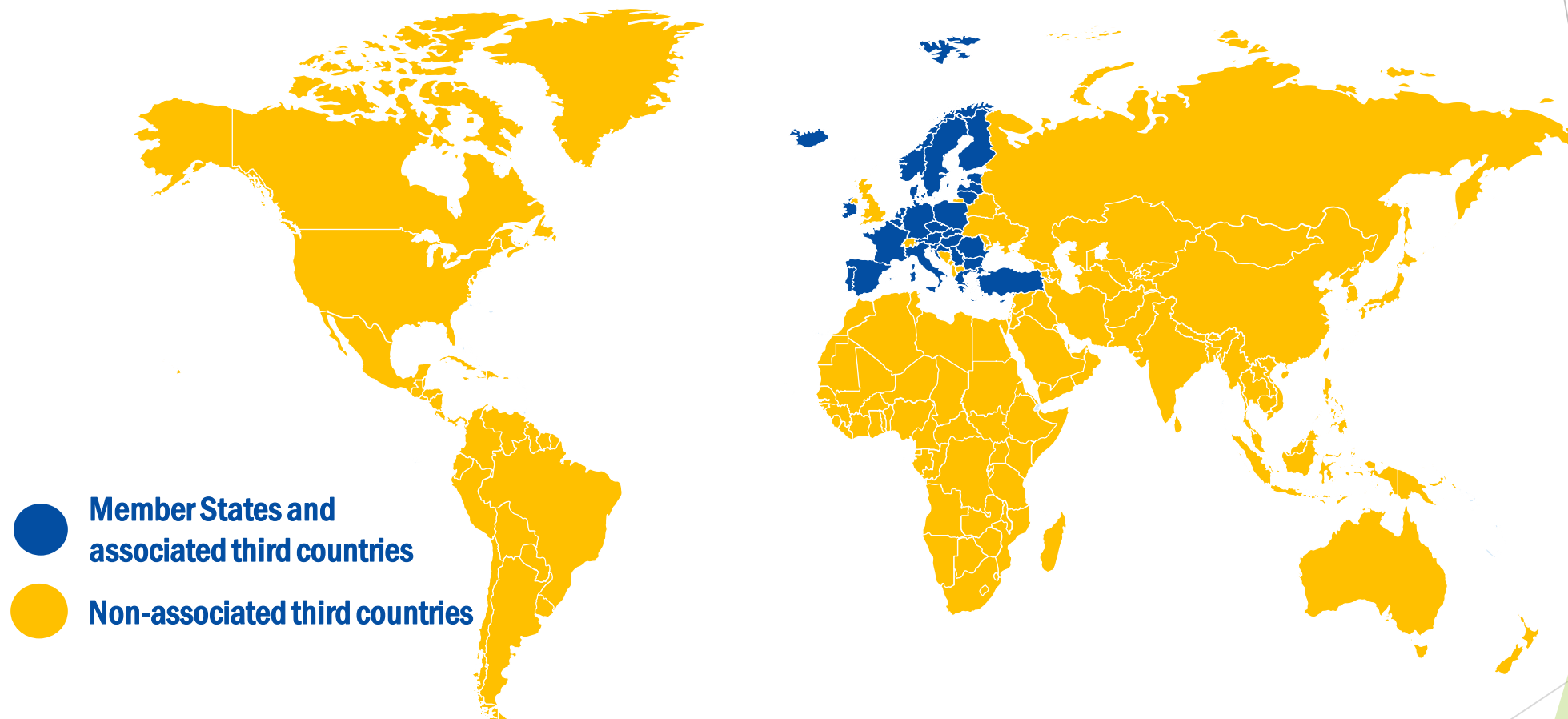Suad Muhibic, National Erasmus+ Office in BiH (NEO)

Erasmus+ actions in the field of Higher Education opened to BiH

1. Capacity Building in Higher Education

2. International Credit Mobility (ICM)

3. Erasmus Mundus Actions

   ➢ Erasmus Mundus Joint Masters (EMJM)

   ➢ Erasmus Mundus Design Measures (EMDM)

4. Jean Monnet actions in the field of Higher Education

5. Virtual Exchanges in the field of Higher Education and Youth

6. European Universities

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Erasmus+ countries:

● **Member States and associated third countries**

● **Non-associated third countries**

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Capacity Building in Higher Education

Purpose

Focus on the needs of the third countries not associated to the E+ programme

Targeting the priorities of the third countries not associated to the programme and matching them with the EU priorities for these countries

Maximising benefit to third countries not associated to the Programme

Strand 1. Fostering access to cooperation in Higher Education

Facilitate access to **newcomers**

First step for participating organisations to enhance and increase means to reach out to people with **fewer opportunities.**

Reduce the internationalisation gap of HEIs from the same country/region.

Fostering **social inclusion.**

Strand 1 - Fostering access to cooperation in Higher Education

Target groups

- HEIs from **least developed countries**

- HEIs located in **remote regions**/areas

- **Newcomers** or **less experienced**

- Individuals with **fewer opportunities**.

Activities

- Enhance **management/administrative capacity**

- Ensure high-**quality** and relevant education

- Increasing the **accessibility** of the students/staff with **fewer opportunities**

Funding and duration

- 24 or 36 months

- 200.000 and 400.000 Euro

Enhancing the management/administrative capacity

Reforming and modernising university governance	**reforming and modernising the university governance**, including the enhancement of services in particular for the benefit of students (student guidance, counselling and job orientation etc.);
International Relation Offices	establishing or strengthening **international relations offices** and elaborating internationalisation strategies;
Quality Assurance	establishing new or developing existing **quality assurance units** and processes/strategy within HEIs;
Capacity	creating or increasing the **capacity of planning and evaluation units**;
Mobility	building capacities to **support students and staff mobility activities**.

Ensure high quality and relevant education

➢ modules or **study programmes**, technical or professional orientations of programmes

➢ establishing **intensive study programmes** bringing together students and teaching staff from participating HEIs for shorter study periods

➢ developing capacities **for postgraduate student and academic staff** as well as promoting postgraduate students and/or staff mobility

➢ implementing **training courses for HEI staff**

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Increasing the accessibility of individuals with fewer opportunities

▶ developing **remote and inclusive learning pathways** and opportunities by relying on digital technology and e-learning for vulnerable students

▶ updating the **digital technology to develop specific services** aiming at ensuring equal and fair learning opportunities to students with disabilities

▶ promoting initiatives aiming at **positive discrimination by empowering women and ethnic/religious minorities**

▶ develop initiatives addressing and reducing barriers faced by disadvantaged groups in accessing learning opportunities

▶ contributing to creating **inclusive environments that foster equity and equality**, and that are responsive to the needs of the wider community

Strand 2 - Partnerships for transformation

- Innovation with business involvement to maximize societal impact.
- Modernizing HEIs by promoting reform.
- Introducing practical learning schemes with a link to business.
- Implementation of new learning methods.
- Innovative curricula linked to bussiness.
- Introducing practical learning schemes
- Reform governance and management at HEIs.

Strand 2 - Partnerships for transformation

Target groups

- HEIs

- Local actors with a link to industry.

- Individuals – students, staff, learners

- Bodies responsible for HE at local and national level

Activités

- Innovation in higher education

- Promoting reforms in HEIs

Funding and duration

- 24 or 36 months

- 400,000 and 800,000 Euro

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Innovation in higher education

the **design of innovative curricula** and introducing innovative elements in the existing curricula

the implementation of **innovative learning and teaching methods** (i.e. learner-centred and real problem-based teaching and learning);

the active **engagement with the business world and with research**, the organization of continuing education programmers and activities with and within enterprises;

network effectively in research, scientific and technological innovation.

Strand 3. Structural Reform Projects

Target groups

- National compètent authorities in Third Countries not associated to E+
- Higher education sector
- Bodies /associations responsible for HE
- HE inistutions

Funding and duration

- 36 or 48 months

- 800,000 and 1 Million Euros

Activities

- **Policy making**
Policy and expert advice, training on policy issues, establishemnt of representative bodies etc.

- **Implementation of tools**
Quality assurance, credit systems, accreditation procedures, recognition etc.

- **Internationalisation**
Bologna type reforms, surveys and studies etc

Types of projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from **one** third country not associated to the Erasmus+ programme	HEIs from **several countries** not associated to the Erasmus+ programme from one Region	HEIs from countries not associated to the Erasmus+ programme belonging to **several Regions**
At least 2 institutions from two countries associated to Erasmus+ (EU Member States and associated countries)		

Types of CBHE projects by geographical scope

National	➢ Relevance of the proposal: proposals need to be relevant for the country and to the need of all HEIs involved ➢ Balanced involvement and clear benefits for all participating third country HEIs not associated to E+
Multi-country	➢ Relevance of the proposal: needs to be common to all third countries; clear justification for involvement of more than one Region in a cross-regional project ➢ Balanced involvement and clear benefits for all participating third country HEIs not associated to E+ and third country HEIs not associated to E+ HEIs

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CBHE - Consortium minimum requirements

National projects addressing only one third country not associated to the Erasmus+ programme):

Country participation

One eligible third country not associated to the programme and a minimum two EU Member states or countries associated to the programme must be involved in the project.

HEI participation

Projects must include, as full partners, the minimum number of HEIs, as follows:

- ▶ Minimum 1 HEI from each participating EU Member state or third country associated to the programme, and
- ▶ Minimum 2 HEIs from the participating third country not associated to the programme

In addition (Strand 3 only):

- ▶ Projects must also involve, as a full partner, the national competent authority (e.g. Ministry) responsible for higher education of the eligible third country not associated to the programme targeted by the project.

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CBHE - Consortium minimum requirements

Multi-country projects addressing two or more third countries not associated to the Erasmus + programme

Country participation

Minimum two eligible third countries not associated to the Programme and minimum two EU Member states or countries associated to the Programme must be involved in the project. Third countries not associated to the programme can be from the same Region (regional projects) or from different Regions (cross-regional projects) covered by the Action.

HEI participation

These projects must include, as full partners, the minimum number of HEIs, as follows:

- ▶ Minimum 1 HEI from each participating EU Member state or third country associated to the Erasmus + Erasmus + programme, and

- ▶ Minimum 2 HEIs from each of the participating third countries not associated to the Erasmus + programme.
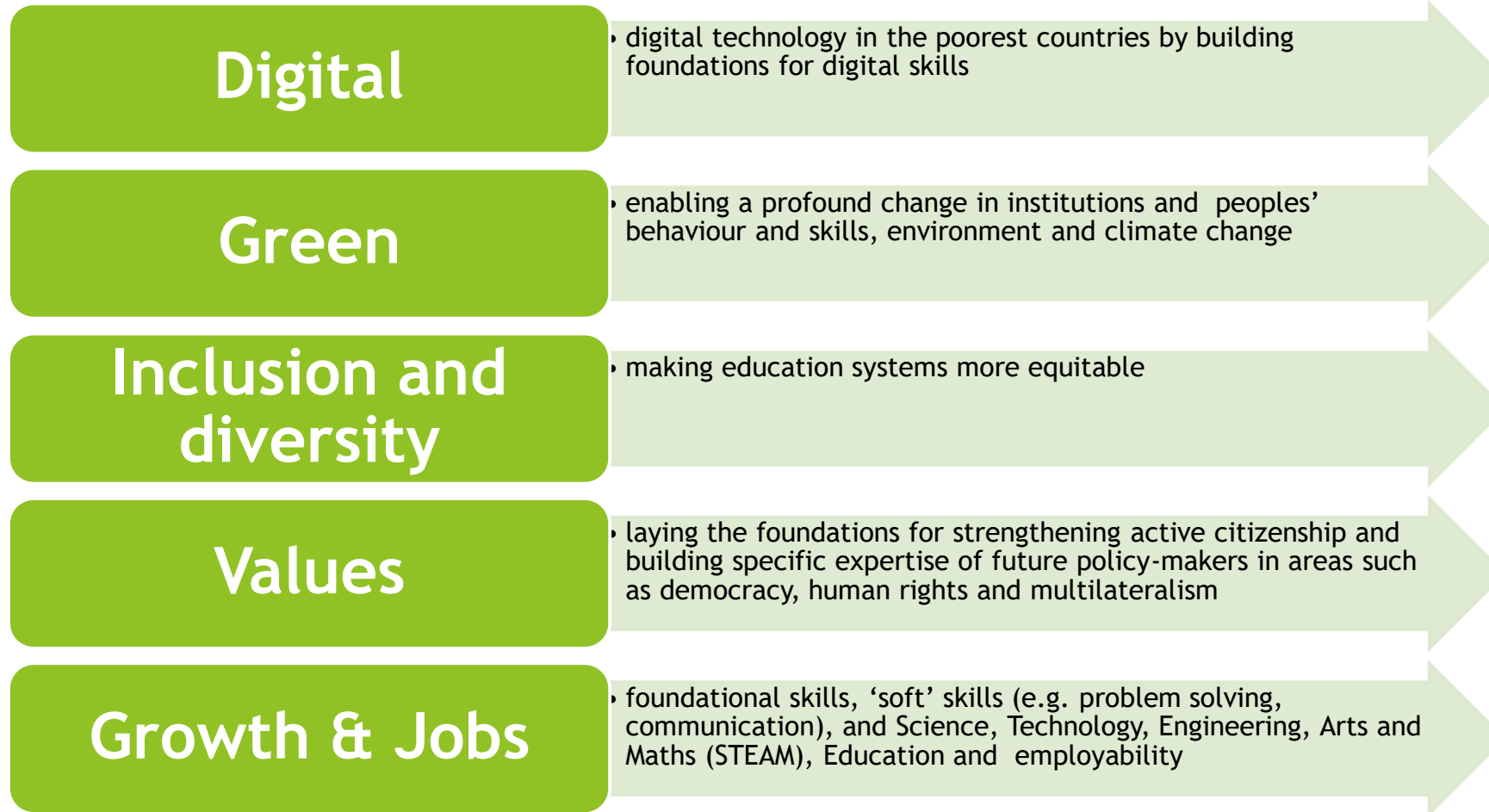
In addition (Strand 3 only):

- ▶ Projects must also involve, as a full partner, the national competent authority (e.g. Ministry) responsible for higher education of the eligible third country not associated to the programme targeted by the project.

The number of organisations from EU Member States and third countries associated to the Programme **may not be higher** than the number of organisations from third countries not associated to the Programme.

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Overarching priorities

Digital
- digital technology in the poorest countries by building foundations for digital skills

Green
- enabling a profound change in institutions and peoples' behaviour and skills, environment and climate change

Inclusion and diversity
- making education systems more equitable

Values
- laying the foundations for strengthening active citizenship and building specific expertise of future policy-makers in areas such as democracy, human rights and multilateralism

Growth & Jobs
- foundational skills, 'soft' skills (e.g. problem solving, communication), and Science, Technology, Engineering, Arts and Maths (STEAM), Education and employability

Regions

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo, Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia
~~Russian Federation (Region 4)~~	Territory of Russia as recognised by international law
Asia (Region 5)	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam High income countries: Brunei, Hong Kong, Japan, Korea, Macao, Singapore and Taiwan
Central Asia (Region 6)	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Middle East (Region 7)	Iran, Iraq, Yemen High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates
Pacific (Region 8)	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu High income countries: Australia, New Zealand
Sub-Saharan Africa (Region 9)	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Latin America (Region 10)	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
Caribbean (Region 11)	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname and Trinidad & Tobago

Lump sum II: approach – basic principles

In the proposal, applicants must provide a **detailed estimation of costs** and a **split of the lump sum per work package and per beneficiary**

Evaluators assess cost details during evaluation and make recommendations if needed.

Based on this, the **lump sum is fixed during grant preparation**

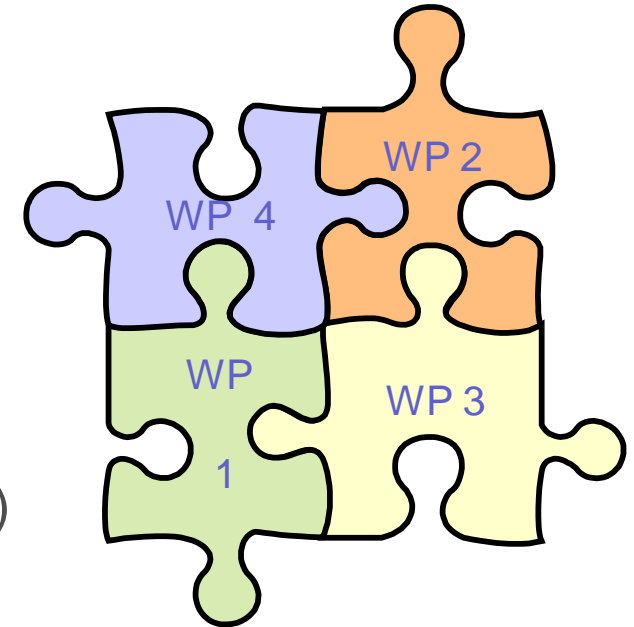# Lump sum II- work packages

As many as needed but no more than what is manageable

'Work package means a major sub-division of the proposed project.'

Therefore:

- ✘ A single activity is not a WP
- ✘ A single task is not a WP
- ✘ A % of progress of work is not a WP (e.g. 50 % of the tests)
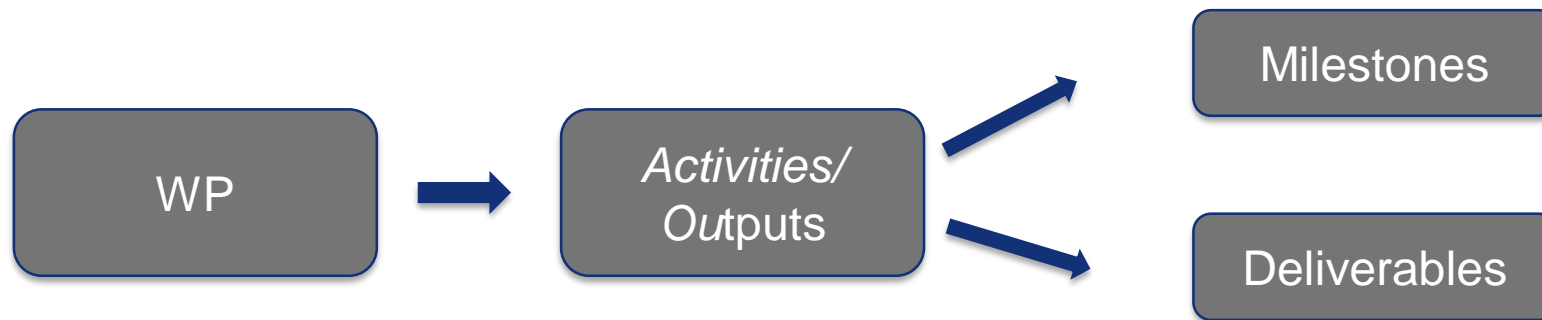- ✘ A lapse of time is generally not a WP (e.g. activities of year 1)

Horizontal work packages (e.g.: Management, Dissemination and Exploitation, etc.) may be approached differently

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Lump sum II – work packages

➢ Applicants will divide their projects in WPs and reflect this division in the budget attached to the applications

➢ Each work package will define the activities/outputs and the corresponding deliverables.

| WP | → | *Activities/ Outputs* | Milestones |
| | | | Deliverables |

Award criteria

Relevance of the project

Quality of the project design and implementation

Quality of the partnership and the cooperation arrangements

Sustainability, impact and dissemination of the expected results

How to apply

➢ The Call will be published in FTOP: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

➢ Regional priorities will be published in FTOP.

➢ Check for **eligibility and award criteria in** the Erasmus+ Programme Guide

International Credit Mobility (ICM)

What is ICM?

▶ **Short-term mobility of students and staff** between Programme and Partner counters

▶ Supports individuals and institutions:

- Benefits for students: Key **skills and competencies**, **professional development**, enhanced **employability**, **teaching methods**, etc.

- Benefits for HEIs: Increased **capacities**, **attractiveness** & **internationalization**; improved **quality** of higher education

How does it work?

- <u>Decentralized</u> action: Managed by National Erasmus+ Agencies

- <u>Global</u> action: the world is divided into **regions**, which have different budgets allocated

- Total ICM budget for 2021-2027 over **1 billion EUR**

- Budget for the **Western Balkans increased to 19%** (from 18% in the previous period)

Two strands of the international dimension:

▶ International outgoing mobility supported by <u>internal</u> policy funds (KA131)

▶ ICM - international outgoing and incoming mobility supported by **<u>external</u>** policy funds (**KA171**)

▶ KA131: up to 20% of project grant for international mobility, one budget for the whole world

▶ KA171: earmarked budget envelopes per region

ICM activities supported:

▶ <u>Short-term mobility</u> for higher education students and staff (academic and administrative)

▶ <u>All levels</u>: Bachelor, Master and PhD candidates

▶ Mobility in <u>any subject or academic discipline</u>

▶ Also supports <u>traineeships for students</u> and <u>training for staff</u>

▶ Study periods and traineeships of 2 – 12 months

▶ Blended mobility (physical mobility of 5 – 30 days + virtual component

▶ Opening up to recent graduates for traineeships

Implementation

▶ ICM funds can be shifted between countries in the same region => more flexibility in budget management

▶ HEIs apply only for student/staff mobility without specifying types of activity (studies/ traineeships or teaching/training)

▶ Partners in an ICM project can send and host students and staff as described in their submitted project

▶ Restrictions for certain countries: Bachelor/Master student mobility is only possible from third countries to Europe - this means third-country universities can send but not host

▶ Region 1 – Western Balkans is exempted from the restriction:

▶ European partners may use a part of their intra-European mobility budget (KA131) to fund their student's mobility to restricted countries under ICM (KA171).

ICM funding

▶ <u>Organizational support</u>:

 500 EUR/participant

▶ <u>Individual support</u>:

Students: 700-900 EUR/month

Staff: 140-180 EUR/day

In the case of <u>blended mobility</u>: 70 EUR/day up to the 14th day of activity and 50 EUR/day from the 15th day to the 30th day of activity

▶ <u>Travel costs</u>**: 20-1500 EUR**, depending on the distance traveled

▶ <u>Top-ups</u>**:** for participants with fewer opportunities for green travel

Who can apply and how:

▸ Applicant must be Higher Education Institution (HEI) from EU member states and/or third countries associated to the Program

▸ HEIs from BiH can be partners, but **not** applicants

▸ The ICM project in their application lists the countries and partner universities they intend to cooperate with, as well as their cooperation plan in each region

▸ Upon successfully passing the established quality criteria, they will be allocated an ICM grant spread in different regional envelopes

▸ Inter-Institutional Agreement is needed between the main applicant in Europe and every partner university in third countries before mobility can start

▸ Learning agreement with or Mobility agreement with staff and Grant agreement with participants needs to be signed by all parties involved

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Erasmus Mundus actions

Erasmus Mundus actions:

1. Erasmus Mundus Joint Masters (EMJM)
2. Erasmus Mundus Design Measures (EMDM)

Erasmus Mundus Joint Masters (EMJM)

- **Highly integrated transnational** study program at **MA level**

- A Master program of **excellence open to all disciplines**

- Delivered by an **international consortium** of HEIs from different countries worldwide and other educational and/or non-educational partners

- Offering **high-level scholarships** to excellent students worldwide

EMJM – main objectives

- Support **quality, innovation, excellence, and internationalization** of HEIs through **academic cooperation** within the EHEA and beyond

- Increase the **quality and attractiveness** of the EHEA

- Increase **synergies** between HE, innovation, and research

- Improve **competencies, skills, and employability** of Master graduates

- Respond to **societal and labor market needs**

Erasmus+ countries:

- EU Member States + Third countries associated to the Programme: Norway, Iceland, Liechtenstein, North Macedonia, Serbia, *Türkiye*

- Third countries not associated to the Programme: All other countries throughout the world (including BIH)

EMJM – main requirements (1)

- a **jointly designed fully integrated curriculum** and **common implementation procedures** based on the Standards for Quality Assurance of Joint Programmes in the EHEA (e.g. joint selection, promotion, common services, joint administrative and financial management, etc.)

- Delivered by a **consortium of at least 3 HEIs from 3 different countries** of which at least 2 must be EU Member States and third countries associated to the Programme

- **International outreach** to attract and enroll excellent **students worldwide** (part of which may benefit from an EMJM scholarship)

EMJM – main requirements (2)

- **compulsory physical mobility** for all enrolled students – <u>at least 2 study periods in two countries</u> with a minimum duration of one academic semester each (different from the country of residence of students)

- **contribution of scholars/guest lecturers** to teaching, training, and research activities

- delivery of a **joint degree or multiple degrees** (joint degrees are highly recommended where national legislation allows it)

- At the application stage EMJM proposals must present <u>fully developed</u> joint study programs, ready to be run and advertised worldwide after their selection

EMJM Set-up

▶ Fixed Grant Agreement of **74 months** independently from the length of the master

▶ **At least 4 master editions lasting 1 to 2 academic years** (60, 90, or 120 ECTS)

▶ **The 1st edition** starts no later than the academic year following the year of the project selection

▶ At least **2 study periods in 2 countries** (of which at least one in an EU Member State or a third country associated to the Programme and both different from the country of residence of students)

▶ **Geographical balance of students**: no more than 10% of total scholarships per project awarded to students of the same nationality (does not apply to additional scholarships for targeted regions)

EMJM taking part as an organisation

▶ Applicants can be **any eligible HEIs** from EU Member State or a third country associated to the Programme or a third country not-associated to the Programme (including BiH)

▶ Minimum consortium: **3 HEIs from 3 different countries,** of which at least 2 must be an EU Member State or third country associated to the Programme

▶ HEIs in EU Member States and third countries associated to the Programme: must hold **valid ECHE**

▶ HEIs in third countries not associated to the Programme: **should commit to ECHE principles** in the Partnership Agreement

▶ HEIs from EU Member States, third countries associated to the Programme and third countries not associated to the Programme: must **have completed accreditation/evaluation of the master programme**

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Taking part as an individual

▶ Open to students worldwide

▶ Applicants:

  ✓ must hold a **first higher education degree** or equivalent

  ✓ must **not have benefited previously from an EMJM** scholarship

▶ The best ones can benefit from a scholarship depending on the number of scholarships available

▶ Students apply directly to the EMJM consortium Catalogue with ongoing EMJMs offering scholarships: https://ec.europa.eu/erasmus-mundus

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Benefits for students

▶ High degree of **expertise** with a specialization component

▶ A unique **mobility experience** recognized by joint/multiple degrees

▶ Attractive EU **scholarship** for the best-selected students

▶ High **employability** through key competencies and soft skills

EMJM grant composition:

▶ **Scholarship**: up to **1400 EUR/month** (max. amount per student: 33,600 EUR for 24 months), maximum 60 scholarships per project)

▶ **Institutional cost**: **750 EUR**/enrolled student/month

▶ **Individual/special needs**: 10 different unit costs varying between 3,000-60,000 EUR (if below € 3000 it should be covered by institutional costs)

Erasmus Mundus Design Measures (EMDM)

- Short-duration **grant to support institutions** in the set-up of a new joint master program in Europe (and beyond)

- **One beneficiary** mobilizing a group of other HEIs

- **Independent funding scheme** from EMJM (independent calls for proposals)

Expected outcomes of an EMDM (1)

▶ Offers a **fully integrated curriculum delivered by a consortium** (involving <u>at least 3 HEIs from 3 different countries</u>, of which at least 2 must be EU Member States or third countries associated to the Programme)

▶ Aims at **attracting excellent students** worldwide

▶ Includes **physical mobility** for all recruited students

▶ Leads to either a **Joint degree** or **multiple degrees**

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Expected outcomes of an EMDM (2)

- **Joint program design** and joint procedures

- **Joint administrative and financial management**

- **Common services** offered to students

- **Joint promotion** and **dissemination**

- A draft **joint Partnership** and **Student Agreement**

- A **joint degree policy** and launch of the **accreditation process**

- + explore opportunities offered by the European Approach for Quality Assurance of Joint Programs (if national legislation allows)

EMDM Set-up

- **One beneficiary** mobilizing a group of other HEIs (mono-beneficiary grant)

- **Fixed duration of 15 months**

- EU Grant: fixed **lump sum contribution of 55.000 EUR** (for costs linked to the activities necessary to set up the new joint master program

- Applications can be submitted by **any HEI** in an EU Member State, a third country associated to the Programme or a third country not associated to the Programme (**including BiH**)

- For HEIs in EU Member States and third countries associated to the Programme: **valid ECHE**

Info, how to apply - eForm

✓ **European Commission's Funding & Tender Opportunities Portal**: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

✓ Applications to be submitted using an **eForm** with attachments

✓ **Erasmus+ Programme guide** (currently under revision): https://ec.europa.eu/programmes/erasmus-plus/resources/programmeguide_en

Jean Monnet actions

Jean Monnet Actions - a worldwide Network 1989 - 2021

Around **6130 Jean Monnet actions** in the field of European studies

Over 90 countries worldwide more than **1000 universities** offering Jean Monnet courses

265.000 students per year

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Jean Monnet Actions – European Union studies

Defining European Union studies:
" **European Union studies"** comprises the study of Europe in its entirety, with a particular emphasis on the EU dimension, from an internal but also from a global perspective "

Enhancing awareness of the European Union:
- **European citizenship and values**
- **Role of the EU** in a globalized world
- Facilitating future **engagement** as well as **people-to-people dialogue.**
- Vector of **public diplomacy** in third countries, promoting EU values and enhancing the visibility of the European Union
- Scope of EU studies may vary **so long as an EU angle is explored**

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Jean Monnet actions – overview

Higher Education Institutions (HEIs)

☐ Modules

☐ Chairs

☐ Centres of Excellence

Any HEI in the world

Exception: organisations from Belarus are not eligible to participate in these

In other fields of Education and Training

☐ Teacher training
☐ Learning EU initiatives

ONLY: EU Member States or third countries associated to the Programme.

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Jean Monnet actions – overview:

Policy Debate

❑ Network on internal EU issues - thematic: "Future of Europe"

❑ Network on foreign policy issues - thematic: "Europe in the world"

Any HEI in the world – Exception: organisations from Belarus are not eligible to participate in these actions.

❑ Networks in other fields of Education and Training

ONLY: EU Member States or third countries associated to the Programme.

Jean Monnet Actions in the field of Higher Education

JEAN MONNET ACTIONS FOR HIGHER EDUCATION: AIMS

- To promote excellence in teaching and research in EU studies worldwide

- To foster dialogue between academic world and society ➡ policymakers, civil servants, civil society, representatives of different levels of education, the media

- To generate knowledge and insights in support of EU policy-making & strengthen the role of the EU within Europe and the world

- To reach out to a wider public (beyond academia and specialized audiences) ➡ bringing EU knowledge closer to society

- To function as vector for public diplomacy towards partner/third countries ➡ promoting EU values and enhancing the visibility of what the EU stands for and what it wants to achieve.

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Jean Monnet Actions in the field of Higher Education

ACTION TYPE	Eligibility	Years	Max EU grant	%	Cost Type	OPEN TO THE ENTIRE WORLD, except Belarus*
MODULES	One HEI world-wide*	3	30.000	75	Fixed lump sum	• Minimum 40 teaching hours per academic year at applicant HE institution. • Direct contact hours (no individual tutorials) • Summer courses / distance learning allowed
CHAIRS	One HEI world-wide*	3	50.000	75	Fixed lump sum	• Permanent staff members at applicant institution • Teaching a min. 90 hours per academic year • Direct contact hours (no individual tutorials) • Additional hours and support of other staff possible
CENTRES OF EXCELLENCE	One HEI world-wide*	3	100.000	80	Customised lump sum	• Only one at a time per HEI • Should seek to become structured centres providing EU specific high level knowledge

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Example 1: Jean Monnet module

Jean Monnet Module in India: 587073-EPP-1-2017-1-IN-EPPJMO-MODULE

Project title: Society, Culture, and Social Change in Europe: interdisciplinary direction on different areas in social, cultural and political affairs in Europe.

Duration: 2017-2020

Discipline: multidisciplinaire - Social dialogue, EU Citizenship, EU awareness and Democracy, Ethics, religion and philosophy (incl. Inter-religious dialogue)

Aim: Transfers of knowledge, focus of organized activities, links with policy-relevant issues, primarily in relation to the EU's role in the globalized world

- involvement of Europe and India in migration and refugee crises

- global economic landscape

- relationship with the developing world and environmental politics. (EU – India/Asia)

- building bridges between scholars, students and researchers in Europe in order to start, continue networking

- publication of articles in regional and international journals.

Link: http://www.jnu.ac.in

Link – website:

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Example 2: Jean Monnet module

Jean Monnet Module: 587786-EPP-1-2017-1-NO-EPPJMO-MODULE

Project Title: European Union Institutions, Politics, and Policies" (EUIPP), University Bergen, NO

Duration: 2017 – 2020

Discipline: EU Citizenship, EU awareness and Democracy

Aim:

- New innovative curricula/educational methods/development of training courses

- Reaching the policy level/dialogue with decision makers

- Transfers of knowledge on the different EU institutions, politics, and different EU policies.. Seminar teaching – extended number of seminar sessions, giving opportunities to the young...

The Jean Monnet Module won the Best Course Award at the Faculty of Social Sciences at the University of Bergen (UiB) in 2020

Link: https://euipp.w.uib.no/

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Example 3: Jean Monnet chair

Jean Monnet Chair in Brazil: 587558-EPP-1-2017-1-BR-EPPJMO-CHAIR

Project title: Economics, Political Economy and the building of the European Integration Project

University: UNIVERSIDADE FEDERAL DE MINAS GERAIS

Duration: 2017 – 2020

Discipline: International cooperation, international relations, development cooperation, Economic and financial affairs

Aim:

- Transfers of knowledge History and Politics of European Integration, European Union: Contemporary Topics, Economics and Political Economy During the Interwar Era, Institutions and Development: Europe and Latin America

- Teaching activities, scientific research seminars, books, reserach articles

- Link: **https://pesquisas.face.ufmg.br/jeanmonnet/en/**

Example 4: Jean Monnet chair Germany

Jean Monnet Chair: 587300-EPP-1-2017-1-DE-EPPJMO-CHAIR

Project Title: Jean Monnet Chair on European and Germain anti-discrimination loaw and on promoting societal discourse

University Saarland, DE, Europainstitut

Duration: 2017 – 2020

Discipline: EU legal studies, antidiscrimination, minorities

Aim:

- Transfers of knowledge on EU-Integration, human rights, stimulation of discussion within society on antidiscrimination law

- Teaching activities, scientific research seminars, workshops, cooperation with RefugeeLaw Clinic Saarbrücken, sensibilsation of civil society (schooldays, child-university, public discussion), blog;

Link: http://jean-monnetsaar.eu/

Example 5: Jean Monnet chair

Jean Monnet Chair: 587300-EPP-1-2017-1-DE-EPPJMO-CHAIR

Project Title: Jean Monnet Chair on European and Germain anti-discrimination loaw and on promoting societal discourse

University Saarland, DE, Europainstitut

Duration: 2017 – 2020

Discipline: EU legal studies, antidiscrimination, minorities

Aim:

- Transfers of knowledge on EU-Integration, human rights, stimulation of discussion within society on antidiscrimination law

- Teaching activities, scientific research seminars, workshops, cooperation with RefugeeLaw Clinic Saarbrücken, sensibilsation of civil society (schooldays, child-university, public discussion), blog;

Link: http://jean-monnetsaar.eu/

Example 6: Jean Monnet Center of Excellence

Jean Monnet Centre of Excellence in Canada : 575029-EPP-1-2016-1-CA-EPPJMO-CoE

Joint initiative between Université de Montréal (leading) and McGill University, bilingual;

Duration: 2016 – 2019

Discipline: EU Citizenship, EU awareness and Democracy, International cooperation, international relations, development cooperation, Economic and financial affairs

Aim:

- Promotion of EU studies both nationally and internationally: EU Policies, Institutions and Citizens;

- Academic workshops for scholars from North America and Europe, Transfers of knowledge on EU Policies, Democracy and international cooperation,

- Teaching activities, scientific research seminars, workshops, variety of outcomes from peer-reviewed journals, university press, working papers, articles of general interests

- **Target groups:** students, reserachers, civil society and wider public

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Jean Monnet Policy Debate

Jean Monnet Policy Debate

Large thematic networks in Higher Education in order to **collect, share and discuss among the partners research findings**, **content of courses** and experiences, **products** (studies, articles, etc.).

The coordinator of the network: select most innovative and interesting results to be provided to the Commission.

A) Network on internal EU issues shall address the following thematic: "Future of Europe"

B) Network on foreign policy issues shall address the following thematic: "Europe in the world"

Aim: provide regular feedback (e.g. an online newsletter) on the most advanced and innovative practices in the field, supporting and adding value to the debate.

Any HEI in the world – Exception: organisations from Belarus are not eligible to participate in these actions.

C) Networks in other fields of Education and Training

ONLY: EU Member States or third countries associated to the Programme.

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Thematic networks in Higher Education - Jean Monnet Networks

Who can apply	Duration	Max EU contribution	Type of cost	other
Any higher education institution established in a EU Member State, third country associated to the Programme or third country not associated to the Programme can submit an application, **Exception:** organisations from Belarus are not eligible	3 year	Maximum EU contribution per **network on internal EU issues** is 1.000,000 EUR Maximum EU contribution per **network on foreign policy issues** is 1.200,000 EUR	Custumised lump sums – max 80%	Each network will establish a tool allowing the partners to share their academic works and run peer review exercises, also commenting on the posted documents. The coordinator of the network will regularly make a selection of the most innovative and interesting results to be provided to the Commission.

Thematic networks in Higher Education - Jean Monnet Networks

Who - Participating organisations	Number and profile of participating organisations	other
Participating organisations: Any higher education institution established in a EU Member State, third country associated to the Programme or third country not associated to the Programme can submit an application **Exception:** organisations from Belarus (Region 2) are not eligible to participate in this action.	**a) Network on internal EU issues:** a minimum of 12 higher education institutions from 7 different EU Member States and third countries associated to the Programme. **b) Network on foreign policy issues:** a minimum of 12 higher education institutions with at least 6 participants from third countries not associated to the Programme and funded by EU external action instruments.	The final aim of the thematic networks is to provide regular feedback (e.g. an online newsletter) on the most advanced and innovative practices in the field, supporting and adding value to the debate.

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Award criteria - Jean Monnet actions 2021 - 2027

Relevance of the project

Quality of the project design and implementation

Quality of partnership and cooperation arrangements

Impact, dissemination and sustainability

Jean Monnet:

Some Tips ....

✓ **Be coherent**: avoid contradictions and "cut and paste" style applications

✓ **Be concrete**: use examples, justify your claims, provide evidence

✓ **Be clear**: read the questions carefully, provide information in the correct order as indicated in the form

✓ **Be explicit**: take nothing for granted; don't assume that experts have prior knowledge; avoid abbreviations or explain them

✓ **Be realistic:** the application is the basis of your project to be; it is also the cornerstone of the commitment you will sign

✓ **Remain focused:** concentrate exclusively on what is asked of you

✓ **Eligibility**: make sure you have followed all instructions and that the proposal meets all mandatory requirements

✓ **Keep it simple:** use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused

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Jean Monnet - useful links

- **Jean Monnet actions - call 2022: Programme Guide**, relevant **Call documents** and the **applications forms** are published in **the Funding and Tender Opportunity Portal:**
https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

- **Online Manuel:**
https://webgate.ec.europa.eu/funding-tenders-opportunities/pages/viewpage.action?pageId=1867832

- **Erasmus+ platform for dissemination and exploitation of project results:**
http://ec.europa.eu/programmes/erasmus-plus/projects/

- **Jean Monnet Activities Database-research tool:**
https://www.eacea.ec.europa.eu/grants/2021-2027/erasmus/jean-monnet-activities-database_en

- **Jean Monnet functional Mail-Box:** EACEA-AJM@ec.europa.eu

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Virtual Exchanges

What are 'virtual exchanges'?

▶ **<u>Online</u> people-to-people activities** that **promote <u>intercultural dialogue</u> and <u>soft skills</u> development**.

▶ They make it possible for every young person to **access high-quality international and cross-cultural education** (both formal and non-formal) without physical mobility

▶ They take place in **small groups** and are always **moderated by a trained facilitator**

▶ They should be **easily integrated into youth (non-formal education) projects or higher education courses**

Specific objectives:

- Encouraging **intercultural dialogue** with Partner Countries and increasing tolerance through online people-to-people interactions

- Promoting various types of virtual exchanges, allowing more young people to **benefit from intercultural and international experience**

- Enhancing **critical thinking and media literacy**, particularly in the use of the internet and social media

- Fostering the **digital and soft skills development** of students, young people, and youth workers

- Promoting **citizenship and the common values** of freedom, tolerance and nondiscrimination through education

- Strengthening the **youth dimension** in the relations of the EU with Partner Countries

Expected outcomes:

- Wide variety of activities and topics is possible, but all projects are expected to have a **learning dimension** and to report on it
  - On-line facilitated discussions (as part of youth projects)
  - On-line facilitates discussions (as part of higher education courses)
  - Training of youth workers for virtual exchanges
  - Training for university professors/staff for virtual exchanges
  - **Interactive** open online courses (strong focus on cross-border exchanges)
- Rely as much as possible on existing tools and platforms!
- Participants must be based on the countries of the organizations!

Budget and duration:

▶ Max. EU Grant: **500,000 EUR**/project

▶ Max. EU co-funding 95%

▶ Total budget available in the last call was **4 million EUR**

▶ **Duration: 3 years**

Eligibility Criteria: What must partnerships look like?

► A minimum of <u>2 higher education institutions and/or youth organizations</u> from 2 or more different EU and/or third countries associated to the program

► AND

► A minimum of <u>2 higher education institutions and/or youth organizations</u> from 2 or more eligible third countries not associated to the program within the same region

   ► *The number of organizations from the EU and third countries associated to the Program may not be higher than the number of organizations from third countries not associated to the Program*

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Award Criteria: Tips for applicants

▶ Be **concrete** in the description of your objectives and activities

▶ Pay attention to the **integration of activities** and consistency with the

▶ objectives

▶ Pay equal attention to **all award criteria.** Scoring below the threshold in one award criteria makes the project automatically ineligible

▶ **Impact** often described in terms of participation in events rather than in terms of changes in knowledge, behavior or skill

European Universities

What are European Universities?

- **highly ambitious transnational alliances of higher education institutions**

- based on a co-envisioned **long-term institutional and strategic cooperation** focused on sustainability, excellence, and European values

- include partners from **all types of higher education institutions** and cover a broad geographic scope across Europe

- offer **student-centered curricula jointly delivered** across inter-university campuses, where diverse student bodies can build their own programs and experience mobility at all levels of study

- adopt a **challenge-based approach** according to which students, academics and external partners can cooperate in inter-disciplinary teams to tackle the biggest issues facing Europe today

What is European Universities initiative?

▶ In October 2018 the European Commission launched **1st Erasmus+ call** to higher education institutions to start testing different models for European Universities

▶ After three calls thus far **44 European Universities have already been created** involving 340 HEIs from 31 countries

▶ Building on the progress during the initial phase, the initiative is now an integral part of the Erasmus+ 2021-2027 programme

▶ European Universities are a **flagship initiative** of the "European strategy for universities" that sets the ambition to support **60 European Universities involving more than 500 higher education institutions by mid-2024**

▶ **European Universities call is now open to universities from Western Balkan countries, including BiH**

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Main objectives:

- promote **common European values and European identity**

- Improve **quality, performance, attractiveness,** and **international competitiveness of the involved European HEIs**

- enable the **deep institutional transformation** of the involved European HEIs

- contribute to the **European knowledge economy, employment, creativity, culture, and welfare**

- **key drivers to boost the quality of higher education** and strengthen its links to the research and innovation landscape in Europe and its outreach towards the society and economy

Specific objectives:

- **Develop and implement an integrated long-term joint strategy for education** based on:
  - common vision and shared values
  - joint management and governance structures
  - shared pool of resources (financial, human, digital, intellectual...)
- **Establish a European higher education inter-university 'campus'**
  - mobility of students and staff at all levels
  - new joint, flexible, and innovative curricula
- **Build European knowledge-creating teams**
  - "challenge-based approach" (combining shared education, teaching and learning, innovation, research, and innovation)
  - Innovative learning and training

Supported activities:

▶ **Topic 1**: provide support for already **<u>existing</u>** deep institutional transnational cooperation alliances including – but not limited to – the European Universities alliances selected under the 2020 Erasmus+ call for proposals.

▶ **Topic 2**: provide support for applicants wishing to establish **<u>new</u>** deep institutional transnational cooperation in a new 'European Universities' alliance.

Available budget:

▶ The total budget under this call: **384 million EUR**, including:

  ▶ <u>Topic 1</u>**: 345,6 million EUR**

  ▶ <u>Topic 2</u>**: 38,4 million EUR**

Who can apply and how:

- **The applicants** (potential beneficiaries and their affiliated entities if any) must be:

  - established in EU Member States, third countries associated to the Erasmus+ Programme and Western Balkans third countries not associated to the programme;

  - The applicants must be Higher Education Institution (HEI) holding a valid Erasmus Charter for Higher Education (ECHE), including:

    - Higher Education Institutions already involved in deep institutional transnational cooperation,

    - Higher Education Institutions wishing to establish new deep institutional transnational cooperation in a new alliance;

  - any other organization consisting of the above referred higher education institutions - specifically set up with the purpose of implementing deep institutional transnational cooperation, including joint educational activities

Who can apply and how:

- **The associated partners** can be:

  - Any higher education institution established in an EU Member State or a third country associated to the programme holding a valid ECHE Erasmus Charter for Higher Education.

  - Any public/private organization from an EU Member State or third country associated to the programme active in the field of education and training, research and innovation or in the world of work.

  - Any higher education institution established in a third country not associated to the programme that is part of the European Higher Education Area Bologna Process) or in Kosovo.

Consortium composition

- Consortium must consist at least 3 applicants (beneficiaries not affiliated entities), which complies with the following conditions:

  - **Minimum 3 eligible higher education institutions from 3 different eligible countries**.

  - A higher education institution may participate as a full partner in **only one European Universities** alliance funded by the Erasmus+ programme **at the same time**.

  - A higher education institution **may only participate as a full partner in one single European Universities application;** they may participate in other applications only as associated partners.

Duration

- Projects should normally last **48 months** (extensions are possible, if duly justified and through an amendment).

Project details:

- Project duration: **48 months** (extensions are possible if duly justified and through an amendment)

- Project budget (Max. EU Grant): **3,24 – 14,4 million EUR**/project, depending on the number of partners

Info, how to apply - eForm

✓ **All proposals must be submitted directly online via the Funding & Tenders Portal Electronic Submission System.**

✓ **European Commission's Funding & Tender Opportunities Portal:**
https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

✓ **European Universities - ERASMUS-EDU2023-EUR-UNIV call:**
https://ec.europa.eu/info/funding-tenders/opportunities/docs/2021-2027/erasmus/wp-call/2023/call-fiche_erasmus-edu-2023-eur-univ_en.pdf

Timetable and deadlines for European Universities:

▶ Publication of the call: **30 September 2022**

▶ Deadline for submission: **31 January 2023** – 17:00:00 CET (Brussels)

▶ Evaluation: **February-June 2023** (indicative)

▶ Information on evaluation results: **30 June 2023** (indicative)

▶ Grant agreement signature: **September - November 2023** (indicative)

▶ Deadline for ECHE application: **26 January 2023**

▶ Info session on application for ECHE**: 25 November 2022 (10:30-12:30),** Online evet, join at the following link: https://ecconf.webex.com/ecconf/j.php?MTID=m1e292a142783f732ee4f0c6e65487a39

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